

Ashford Elementary School
SDMC Qt. 3 Meeting
Wednesday, February 9, 2022 3:45 pm-4:45 pm
Microsoft Teams

Agenda

- Introductions
- Campus instructional priorities
- Campus budget
- Campus programs
- Campus recruitment efforts

Members Present:

- Tiffany Napoleon
- Aledwina Townsend
- Stephanie Gibson
- Julio Petersen III
- Jerome Vielman
- Susan Hertz
- Patrinia Baksmaty

Minutes

Here are some updates on some areas:

Campus budget: we got an additional \$140k in January, district took about 53K because they advanced us a Kindergarten position we needed to open; the remaining funds in all budgets are okay and we have already allocated how the remaining monies will be spent

Balances are as of week Jan. 31-Feb. 4, 2022

General funds: \$70k
Gifted & Talented: \$1k
Comp Ed: \$28k
Bilingual: \$2k
SPED: \$1100
Campus Capital: \$5k
21st Century: \$40k
Title 1: \$86k
ESSER Intervention: \$8k
ESSER Wraparound: \$36k
ESSER Innovation: \$8k
ESSER COVID: \$15k

Questions were raised from the committee regarding supports needed for Ashford.
Ashford responded with:

Items for Eagle Store to support student conduct, behavior, socialization and academic work ethic and growth. Ms. Vasquez has spent money out of pocket to fund store for items student desired that aren't permitted by district funds.

Teacher wish list and Teacher Appreciation would be a great way to support our teachers.

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Question was posed to explain what various budget titles were and how the funds could be spent.

Ms. Baksmaty shared that she has been in contact with community partners who are willing to reach out and support Ashford in several domains such as, professional development, student achievement, beautification. She has identified contacts with several organizations. Interested in a mentorship program at Ashford to make a rally for parent support for teacher appreciation and student engagement activities. Rice U has a STEM program that the committee expressed interest in.

Sensory friend activities from the Houston Public Library.

Reviewed overall academic progress with school and clarified magnet and non-magnet schools in terms of equity.